

School Year 2009-2010

# Dayton Elementary School

Adequate Yearly Progress Report for 2009-2010 School Year \*FINAL RESULTS

School ID Number: 10201.1

School District: Lyon

Grades Served: PK-05

Principal: Cory Sandberg

Address: 285 Dayton Valley Rd  
Dayton, NV 89403

Phone: 775-246-6262

School Designation: Watch

## Designation Area Status:

ELA	Watch
Math	Adequate
Other Indicator	Adequate

## AYP Classification Information:

Dayton Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2009-2010 school year. Classification as not demonstrating AYP is due to the school's not meeting 2 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## AYP Report Information:

This report contains information regarding the performance of this school during the 2009-2010 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria.

## Student Demographics:

Eligible Population: 229 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	3.5%
Asian / Pacific Islander	4.4%
Hispanic / Latino	20.5%
Black / African American	2.2%
White / Caucasian	69.4%

Students with an IEP:	14.0%
Limited English Proficient (LEP) Students:	13.5%
Students Receiving Free or Reduced Price Lunch:	51.1%

Students Continuously Enrolled: 93.4%

Title I Funded School? Yes

## Dayton ES 2009-2010 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	Appealed	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	Yes	Yes	Yes	-	
LEP	Yes	No	No	Yes	Yes	-	
FRL	Yes	No	No	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

\*\*\* Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

\* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Dayton ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	228.5	100.00%		Yes	229.0	100.00%		Yes
American Indian / Alaskan Native	8.0	-	8.0	Yes	8.0	-	8.0	Yes
Asian / Pacific Islander	10.0	-	10.0	Yes	10.0	-	10.0	Yes
Hispanic / Latino	47.0	100.00%		Yes	47.0	100.00%		Yes
Black / African American	5.0	-	5.0	Yes	5.0	-	5.0	Yes
White / Caucasian	158.5	100.00%		Yes	159.0	100.00%		Yes
IEP	32.0	100.00%		Yes	32.0	100.00%		Yes
LEP	31.0	100.00%		Yes	31.0	100.00%		Yes
FRL	116.5	100.00%		Yes	117.0	100.00%		Yes

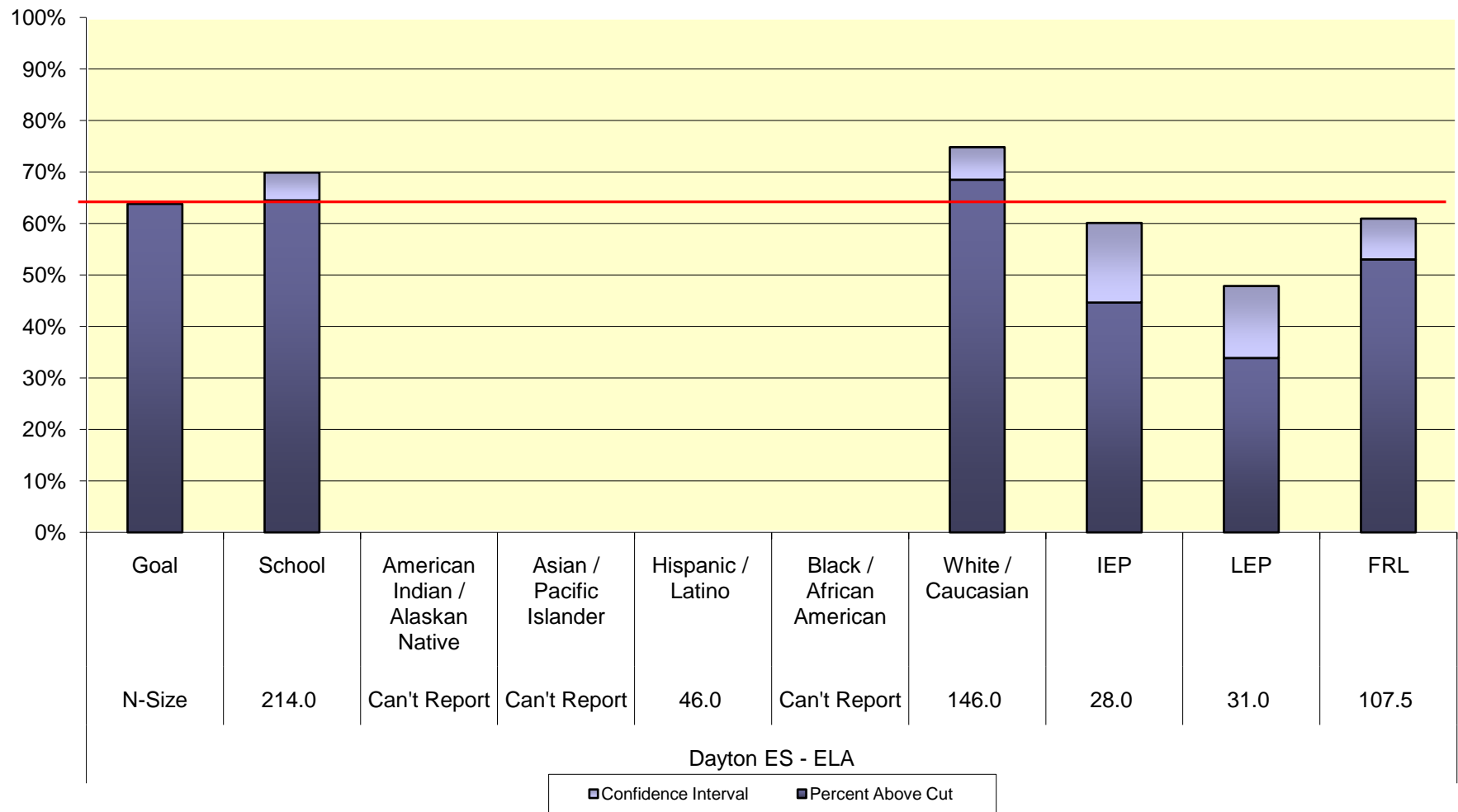
**Color Key**

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

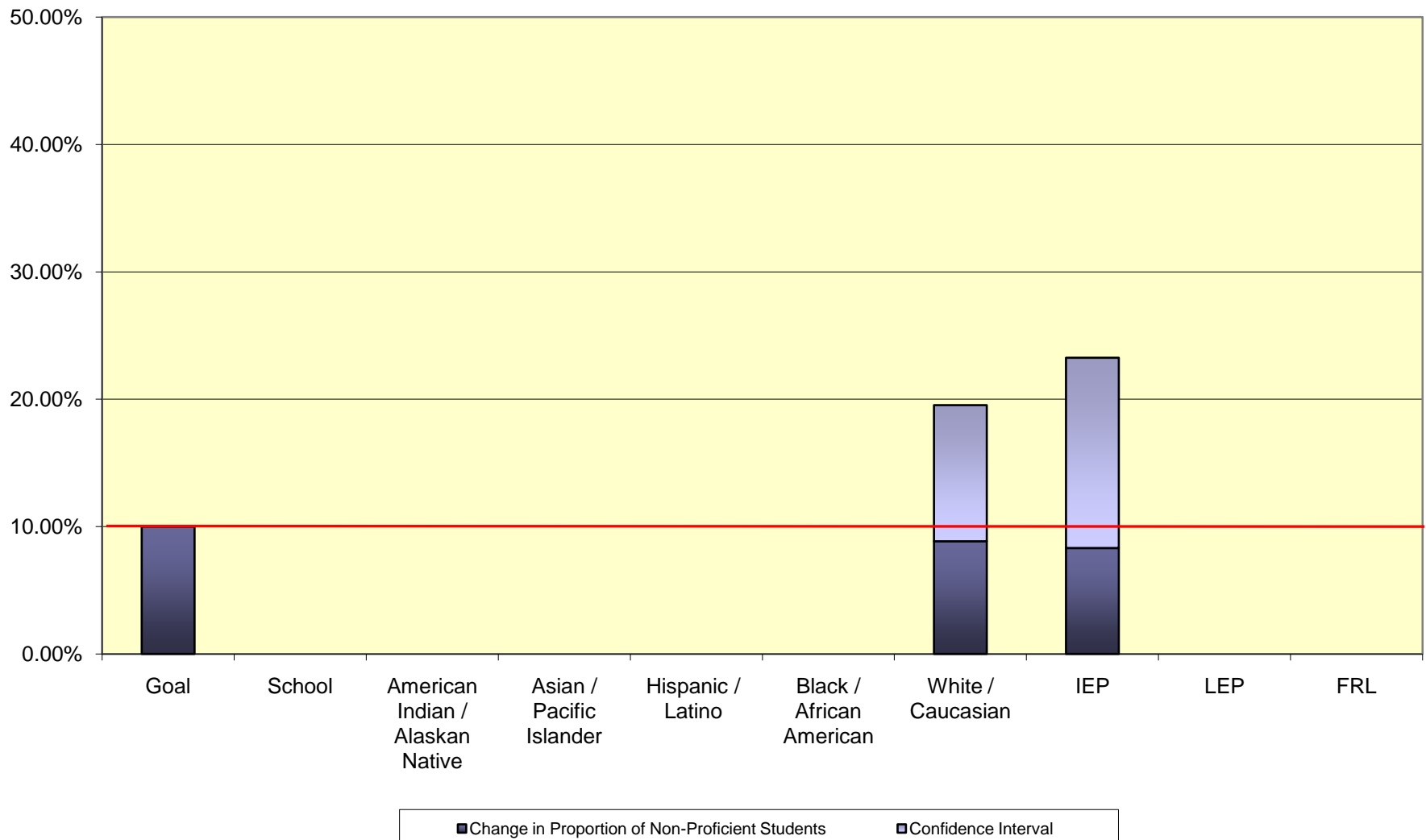
**Participation Rate Goals**

Group Size	Goal
N>=20	95%
N<20	N-1

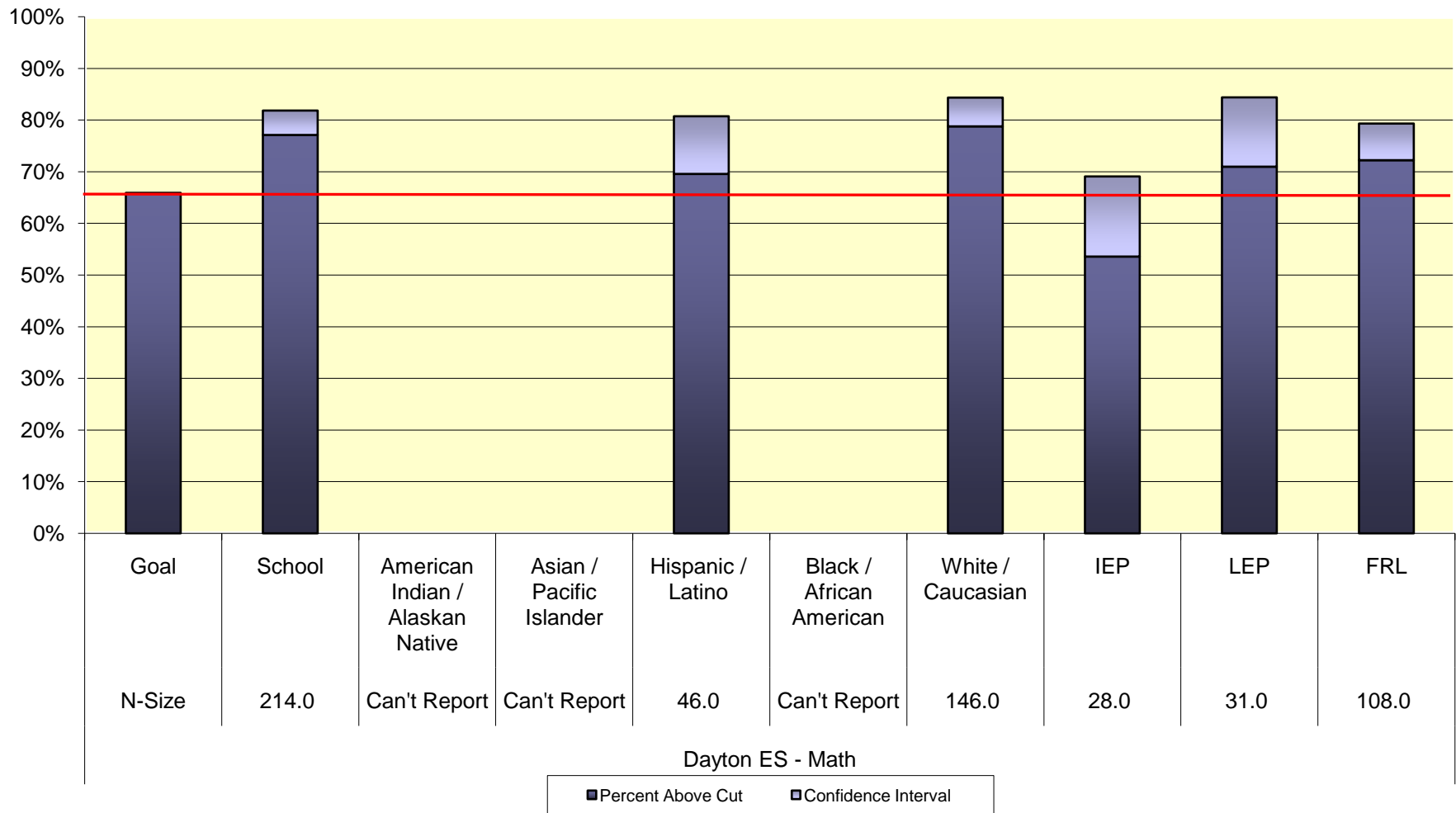
## 2009-2010 School Year ELA Status



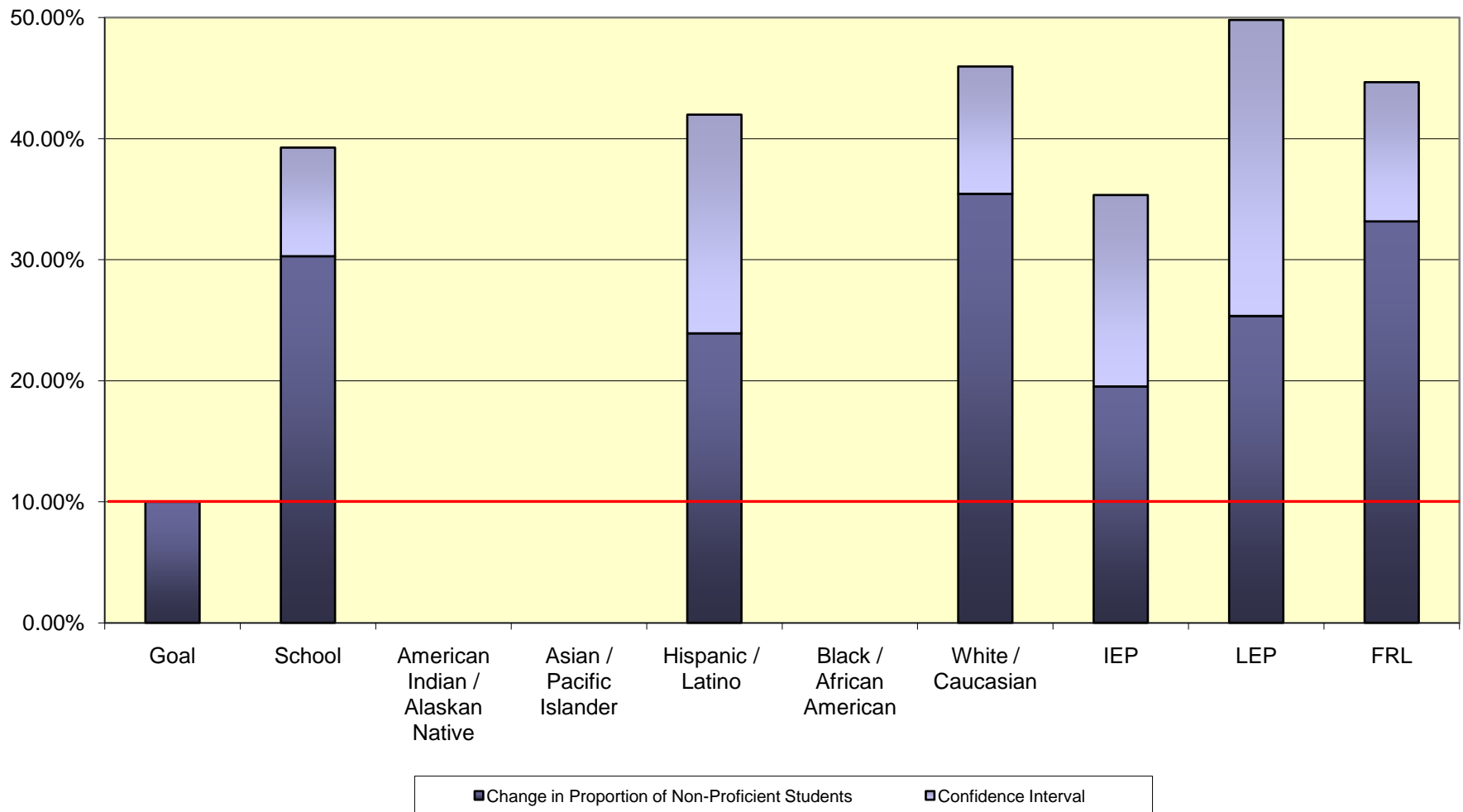
## 2009-2010 School Year ELA Reduction in Non-Proficient Students



## 2009-2010 School Year Math Status



## 2009-2010 School Year Math Reduction in Non-Proficient Students



**School Year 2009-2010**

<b>Dayton ES</b>	<b>Graduation Rate</b>	<b>Average Daily Attendance</b>		
Population		2009-2010	2008-2009	<b>Make Other Indicator?</b>
School		94.06%	-	Yes
American Indian / Alaskan Native		92.64%	-	Yes
Asian / Pacific Islander		94.48%	-	Yes
Hispanic / Latino		94.35%	-	Yes
Black / African American		92.13%	-	Yes
White / Caucasian		94.08%	-	Yes
IEP		93.55%	-	Yes
LEP		-	-	NA
FRL		93.87%	-	Yes

<b>Color / Code Key</b>	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)



Source Data for Graphs		Current Year AYP Data				Previous AYP Data			Growth Analysis		
Dayton ES		2009-2010	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Dayton ES - ELA	N-Size	Goal		63.80%					10.00%		
	214.0	School		64.49%	5.38%	67.32%	205.0	5.39%	0.00%	0.00%	0.00%
	Can't Report	American Indian / Alaskan Native		CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Asian / Pacific Islander		CR	CR	CR	CR	CR	CR	CR	CR
	46.0	Hispanic / Latino		0.00%	0.00%	65.71%	35.0	13.20%	0.00%	0.00%	0.00%
	Can't Report	Black / African American		CR	CR	CR	CR	CR	CR	CR	CR
	146.0	White / Caucasian		68.49%	6.32%	65.44%	149.0	6.41%	8.84%	10.69%	19.53%
	28.0	IEP		44.64%	15.45%	39.62%	26.5	15.63%	8.31%	14.94%	23.25%
	31.0	LEP		33.87%	13.98%	55.56%	18.0	19.27%	0.00%	0.00%	0.00%
	107.5	FRL		53.02%	7.92%	56.21%	76.5	9.33%	0.00%	0.00%	0.00%
Dayton ES - Math	N-Size	Goal		65.90%					10.00%		
	214.0	School		77.10%	4.72%	67.16%	204.0	5.41%	30.28%	8.97%	39.26%
	Can't Report	American Indian / Alaskan Native		CR	CR	0.00%	8.0	0.00%	CR	CR	CR
	Can't Report	Asian / Pacific Islander		CR	CR	0.00%	8.0	0.00%	CR	CR	CR
	46.0	Hispanic / Latino		69.57%	11.16%	60.00%	35.0	13.62%	23.91%	18.06%	41.98%
	Can't Report	Black / African American		CR	CR	0.00%	4.0	0.00%	CR	CR	CR
	146.0	White / Caucasian		78.77%	5.57%	67.11%	149.0	6.33%	35.43%	10.52%	45.95%
	28.0	IEP		53.57%	15.50%	42.31%	26.0	15.94%	19.52%	15.81%	35.34%
	31.0	LEP		70.97%	13.41%	61.11%	18.0	18.90%	25.35%	24.45%	49.80%
	108.0	FRL		72.22%	7.09%	58.44%	77.0	9.24%	33.16%	11.50%	44.66%

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